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ABSTRACT

The 16 chapters of this comprehensive guide to teaching students with learning disabilities cover the following topics: (1) an overview of the field of learning disabilities (characteristics, causes, prevalence, prognosis, and resources); (2) research in the field of learning disabilities (how the brain works, how children learn); (3) relevant laws concerning school, parent, and student rights and responsibilities; (4) early childhood education for at-risk students (the process used to identify very young at-risk children and the services they need); (5) the Student Study Team process; (6) formal assessment and identification of students with learning disabilities; (7) identification and planning for the student with learning disabilities (the role of various professionals in the assessment and planning phases); (8) classroom management for teachers; (9) academic management considerations (what to teach, elements of effective lesson design, scheduling issues, and student motivation); (10) interventions for specific problems; (11) reading and the student with learning disabilities; (12) writing, spelling, and speaking; (13) teaching mathematically challenged students; (14) adolescents and adults with learning disabilities; (15) the role of the family, which includes materials for counselors to give to family members; and (16) education in the new millennium, which explores changes in present day policy and practices that might benefit individuals who are learning disabled. (Contains approximately 100 references.) (DB)

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